

2024-25

The Personal Development curriculum aims to create opportunities for children re-visit their learning in the context of a local, national and global community. It asks them to look both inwardly and outwardly in order to develop understanding and skills for life.

Half Term 1		Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8
Protected Characteristic		Disability ; learn about what makes us unique, what have special needs means for different people in our school, community and in the wider world.							
Big Ideas Focus			Nature; explore the way our local environment as we move into Autumn. Can children name the seasons? What do they notice as they change? What do they enjoy celebrating in Autumn/						
Preparation for Adulthood Focus	<u></u>	Community Engagement: re-joining the school community, exploring our extra- curricular offer, going out into the local community							
British Value of the half term	MUTUAL RESPECT	Mutual Respect: linking to 'disability' and the fact that all people are owed respect regardless of their ability							
PSHE Focus (Lower)		Healthy Me (see PSHE map)							
PSHE Focus (Upper)		Understanding Me (PSHE map)							
Rights to Rights Focus		Intro to Rights	8 PENTITY	RESPECT FOR CHILDREN'S VIEWS	AIMS OF EDUCATION	Review and Recap			Review and Recap
Assemblies		Introduction to House Values	Introduction to 'Disability'	Autism	What is it like to be deaf?	ADHD Awareness month begins	What is it like to be blind?	Paralympic heroes	Showcase work linked to PC
House and Cultural Events			International Literacy Day		International Day of Deaf People – Learn how to sign event (MJ / AB)	World Space Day	October 10 th – World Mental Health Day		Black History Week; Jamaica Heroes Day

Wk2 Wk3 Wk4 Half Term 2 Wk5 Wk6 Wk1 Wk7 Age; learn about how things change as we get older, what is the difference between **Protected** Characteristic an adult and a child (link to worries), consider old age and illness (be aware of any recent bereavement or family illness) **Big Ideas Focus Humankind**; learn about the people around you. Grow your understanding of your class, your school and your community. **Preparation for** Health; Keeping ourselves safe and healthy, at school and at home **Adulthood Focus** Individual Liberty; Link to learning around age and health – What are our health rights? British Value of the At what age do our rights change? half term **Health & Wellbeing**; Growing and changing, keeping safe, healthy lifestyles **PSHE Focus (Lower) Health & Wellbeing**; Healthy decisions, drugs and alcohol, puberty and sexual health, **PSHE Focus (Upper)** sexual identity Rights to Rights Focus Consolidation / revision

Assemblies

House and Cultural Events





Wk1 Half Term 3 Wk2 Wk3 Wk4 Wk5 Wk6 **Protected** Sex & Sexual Orientation; learn about how our bodies are the same and different, Characteristic understand that some people are attracted to people of the same sex **Creativity**; celebrate identity, friendships and relationships through creative expression. **Big Ideas Focus** Community Engagement; Find about more about the history of LQBTQ+ rights in **Preparation for** Sheffield (see exhibition at Western Park museum) **Adulthood Focus** Learn how to discuss views respectfully. British Value of the Rule of Law; Understand the law in relation to discrimination around gender and half term sexuality. **PSHE Focus (Lower) Understanding me** Caring me **PSHE Focus (Upper)** Consolidation / **Rights to Rights Focus** revision based on context / age / wider curriculum **Assemblies** Introduction to Who was Alan This Girl Can (link Link to news story LGBTQ+ Month Showcase work 'Sex and Sexual Turina? linked to PC to Orientation' #Changemakers sports leaders) **House and Cultural Events** 29th Chinese New LGBTQ+ Month 11th February – Begins (Feb) Safer Internet Day year 14th Valentine's Disco

HOUSE VALUE: Archer says "We have to know who we are in order to achieve our dreams!"

Wk3 Wk4 Half Term 4 Wk1 Wk2 Wk5 Wk6 Pregnancy and Maternity & Marriage and Civil Partnership; learn about different **Protected** Characteristic families, the choices people make as adults Big Ideas Link **Rights**; Everybody has a right to be safe **Preparation for Employment**; Link the gender gap with older students **Adulthood Focus Democracy**: Explore the vote and the suffragettes (link to last HT's learning) British Value of the half term **PSHE Focus (Lower)** Caring Me **PSHE Focus (Upper) Understanding Me & Online me** Consolidation / Rights to Rights Focus revision based on context / age / wider curriculum Introduction to Different kinds of Marriage around Link to local news Refugee children Showcase work **Assemblies** 'Pregnancy families the world story linked to PC and Marriage' Earth Day -**VE Day** 15th May - Mental **House and Cultural Events** Family Health Awareness Community Day Week

Big Ideas on Heritage Day

Wk1 Wk3 Wk4 Half Term 5 Wk2 Wk5 Wk6 Gender reassignment; learn about the difference between sex and gender and the **Protected** Characteristic role they play in identity and stereotypes **Exploration**; People are free to explore their own identity free from discrimination. We **Big Ideas Passport** should be kind and curious about people who are different from us. Challenge **Preparation for Health**; mental health and the role relationships, sex and gender can have on it **Adulthood Focus** Mutual respect: Everybody deserves the same love and respect regardless of how they British Value of the half term identify **PSHE Focus (Lower) Heathy Me Understanding Me PSHE Focus (Upper)** Consolidation / Rights to Rights Focus revision based on context / age / wider curriculum The law relating to How do we News story linked Showcase work Introduction to Mythbuster quiz **Assemblies** 'Gender gender to mental health linked to PC express our Reassignment' reassignment identity? related to gender **House and Cultural Events** 6th March – World 7th Girl Power Day Red Nose Day Family Easter Eaa Colour Run **Book Day** 8th March -International Women's Day

HOUSE VALUE: Billy believes "Everyone should feel safe to be who they truly are."

Half Term 6 Wk2 Wk3 Wk4 Wk5 Wk6 Wk1 Wk7 Race and belief; learn about diversity and understand the value of sharing the world **Protected** with people who are different to you. Characteristic **Big Ideas Passport** Place and Space; a celebration of people around the world Challenge **Preparation for** Living independently; learn about how to take care of money **Adulthood Focus Tolerance:** How can we move beyond tolerance and towards celebration? British Value of the half term **Understanding Me PSHE Focus (Lower) PSHE Focus (Upper) Understanding Me Rights to Rights Focus Assemblies** Introduction Celebration of Showcase of Celebration of Local news story **Embracing** Showcase work to 'Race and our city's culture Jamaican our school difference linked to PC belief' and heritage heritage culture World Refugee RSE Day Pride Disco Family Picnic **House and Cultural Events** Week Aid Al-Ada Sports Day celebration

HOUSE VALUE: Archer knows "We can only **achieve** greatness when we embrace and celebrate diversity."