



ICT/ Computing Curriculum Map

ICT/Computing Our Why?

The aim of ICT and Computing at Discovery Academy is to allow our students to develop their digital literacy and programming skills through a variety of engaging and thought-provoking methods. Our students will develop their knowledge of E-safety and computational thinking in relation to computing in modern society and the future. Our students will develop their knowledge and skills through the knowledge and skills statements driven by topics every half term that uses the 4 corners of Engage, Develop, Innovate and Express to embed learning

Please note: The Curriculum Map begins with L1 at the bottom of this document

Big Ideas promoted in our ICT/Computing Curriculum











Substantive Concepts of our ICT Computing Curriculum

Safety and Responsibility	<u>@</u>	Have knowledge on becoming safe, responsible, competent, confident and creative users of information and communication technology
Analyse Problems	(®°)	Gain knowledge and analyse problems an scenarios in computational terms and have repeated practical experience of writing computer programs, or producing creative products, in order to solve such problems
Computer Science		Gain knowledge and apply the fundamental principals and concepts of Computer Science, including abstraction, logic, algorithms and data representation.
Safeguarding Link		By prioritising safeguarding as a thread throughout the ICT and computing curriculum, this ensures that the skills and knowledge that children require to keep themselves safe is consistently taught.



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Programming *Further develop programming skills and knowledge.

Data Handling *Develop further knowledge of effective data handling.
Online Safety: Privacy setting online

ming *Develop an understanding of algorithms and how programs use specific instructions. Online Safety: Understand a range of ways to use



2.1 Darwin's Delights

Programming *Develop an understanding of a text based programming language. Online Safety: Recognise inappropriate content







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Develop an informative interactive presentation with information gathered during the topic.
Online Safety: Recognise inappropriate contact and

crime.

Help solve the crime as part of your first mission. Can you crack the secret code, produced a digital wanted poster and film a press conference.

Online Safety: Know how to report concerns

















Multimedia: Develop software skills to develop an interactive

3.1 U3: Blood Heart

Programming *Develop an understanding of algorithms and how programs use specific instructions.

Online Safety: Explore online identities



Programming *Developing an understanding of the Internet and websites



Multimedia :Effective use of online resources to research

information
Online Safety: Privacy settings online





1.2 Gods and Mortals





Multimedia: Develop an understanding of the features of

Data Handling: Develop an understanding of data collection and formatting techniques





2.2 Alchemy Island Multimedia *Combine hardware and software to create a multimedia product.
Online Safety: Recognise inappropriate content

3.1 Coastline

Programming: Use a range of programming devices and software to develop coding skills.

Online Safety: Recognise inappropriate contact and conduct

3.2 Muck, Mess and Mixtures

Multimedia: Use of technology to create animations.

Online Safety: Know how to report concerns



2.1 Towers Tunnels and Turrets Structures

Data handling: Develop an understanding of data handling software and its simple features. nline Safety: Privacy settings online

1.2 U2:Gallery Rebels

Programming *Developing an understanding of the Internet and websites.

1.1 Misty Mountain, winding River

(2)

Multimedia: *Develop understanding of interactive features.
Online Safety: Explore online identities









3.1 Our Wonderful World

Data Handling *Gathering and recording data to begin to develop data handling skill. Data Handling *Gathering and

recording data to begin to develop data handling skill







3.2 Rio Da Vida

ICT in Society *Understand online safety, preventions and support

Online Safety: Identify where to go for help and support when they have online concerns



Multimedia *Captures experiences and responses with a range



2.1 Enchanted woodland

Online Safety: The importance of passwords to keep personal information private







je of ways to report





1.2 Memory box Programming. *Develop understanding of algorithms and Multimedia. *Enhance different software knowledge and

of media.

simple programs. Online Safety: Use technology safely, responsibly and respectfully

 $\label{lem:multimedia*} \textbf{\textit{Multimedia*} \textit{C} aptures \ experiences \ and \ responses \ with \ a \ range}$

1.1 TEAM





Multimedia. *Use of equipment to take digital images



Multimedia *Recognise How technology is used in school

Online Safety: Recognize acceptable and unaccep behavior when using technology













Multimedia *Use a range of digital devices to create an interactive Multimedia Online Safety: Identify where to go for help and suppor





Multimedia. *Develop skills by pressing parts achieve effects such as sound. Online Safety: Keeping passwords and personal information

Online Safety: identify a range of ways to report

concerns about content or contact







Programming, *Know how to operate simple equipment.

Online Safety: Different online technologies





2.2 L1: Lets Explore

Programming *Use of programming devices to create

Online Safety: How to use a password

simple programs.



3.1 L1: Sunshine and Sunflowers

Technology in society *Develop an understanding of a

range of technology and their uses.

Online Safety: Identify where to get help when there is a problem online

Programming. *Begin to understand algorithms and simple

Online Safety: Use technology safely, respectfully and responsibly



3.2 L1: Ready, Steady Grow

Multimedia *Develop an understanding of a range of software and their design features.

Online Safety: Identify how to report concerns about content or contact online













1.2 L1: Chop slice and Mash

Data Handling *Use of digital devices to gather, store and manipulate data. Online Safety: Using technology safely

Online Safety: What can we use technology for?

Multimedia *Using digital devices to record a video and





Multimedia *Develop an understanding of interactive digital

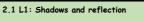
devices.











Online Safety: Keeping personal information private







playback