

The Discovery Crew Development Plan Overview 2024-25



Becoming a Change Maker

for Myself
In My Community
In my world

Leadership and Management

To apply inspirational, visionary and exceptionally strong leadership and governance through every individual that ensures we to look up and out in recognising our responsibility for pupils and staff across all the Trust schools and beyond in order to continually improve the wider education system

- *Develop Coaching partners throughout the school and trust.
- *Develop Subject leaders confidence in their specialist areas.
- *Continue to grow a culture for contextualised safeguarding throughout school.
- *Further develop Local Academy Council members to support and challenge leaders.

What it means for our families

My child's teachers will work alongside other schools to be the become expert staff.
I will understand the risks to my child both in and our of school.
My child's school has Governors who represent me and my family.

What it means for our pupils

My teachers are experts in the best ways to help me learn working alongside other teachers in other schools.
I know how to keep myself safe in and out of school.
My family have a voice that matters in my school.

What it means for our Staff

Staff are well trained and supported beyond our school.
I have excellent safeguarding knowledge about risks to our pupils.
I know the Governors and how they support and challenge school.

Quality Of Education

To deliver exceptional learning and teaching opportunities for the whole community by engaging the business world to enhance the curriculum offer

- *To empower teachers with the best they can be as qualified apple teachers.
- *Continue to Grow the curriculum by developing a life skills offer.
- *Develop oracy throughout school.
- *Continue to grow teacher confidence in stretching the most able in maths.

What it means for our families

My child's teacher will be confident in using the latest technologies to support my child to learn.
My child will be prepared for their next stage in life.
My child is developing their speech and language skills.
My child is stretched in their maths ability.

What it means for our pupils

I am supported to use the best technology to help me learn.
I am becoming more independent and know what I want from my life.
I am able to speak to a wide range of people I know and don't.
I am able to think harder and deeper in maths.

What it means for our Staff

I am well trained and confident in using the latest technologies
I am teaching the whole child with a broad and balanced curriculum offer.
I use research based teaching methods to improve pupil oracy.
I have strategies to use maths throughout the curriculum and stretch pupils in their learning.

Personal Development

To openly and honestly research, test and implement innovative learning theories so that all learners achieve beyond what they ever thought possible.

Leaders and staff consistently create a safe, calm, orderly and positive environment in the school and the impact this has on the behaviour and attitudes of the pupils

- *Ensure our children are 'Active Citizens' beyond our school gate and adopt a #ChangeMaker approach to life beyond school.
- *Develop the careers programme to include a work experience offer beyond the school gates.
- *Develop parental confidence in supporting their child in life beyond the school in modern and diverse Britain.
- *Continue to work towards the UNICEF Silver Rights Respecting Award.

What it means for our families

My child makes a difference in their community and beyond.
My child is well informed and inspired to have a meaningful adulthood.
My child understands how to live confidently in modern day Britain.
My child understands their rights and how they should be met by adults.

What it means for our pupils

I contribute to the community beyond my school in a positive way.
I am prepared as I approach adulthood or my next life stages.
I understand the rules of modern day Britain and respect these in and out of school.
I understand my rights as a child and how adults should respect them.

What it means for our families

I support children in changing the world around them.
I understand my role in preparing pupils through the careers education.
I support pupils to live by the rule of law in and out of school in modern day Britain.
I promote childrens rights and support them to understand them.

Behaviour and Attitudes

To provide an engaging personalised learning environment with a culture of acceptance for all that meets the continued wellbeing needs of our pupils and staff.

- *Pupils can articulate their own Inside Out plans in relation to their needs.
- *Continue our work to becoming a gold charter school alongside parent champions.
- *Further develop our YST Sanctuary Spaces.
- *Further work alongside our attendance hub so everyone understands the importance of good attendance.

What it means for our families

My child understand their behaviour triggers and can talk to me about them.
I feel like my family is genuinely part of my child's school.
My child has spaces in school that are safe and promote their calmness.
My child has good attendance and I understand the importance of that.

What it means for our pupils

I am in control of my own behaviour and understand the need to communicate.
My family are part of my school and the decisions made.
I know I can use the sanctuary spaces when I need to reflect and calm.
I understand that attending school every day is important for my education.

What it means for our staff

I understand what pupils are communicating at moments of need.
I am confident to work as a genuine partner with pupils families.
I use research based approaches to offering pupils spaces to calm.
I promote good attendance with my pupils and families.

Our Golden Thread: A Love for Reading