



Educational Visits Policy

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An academy within:



“Learning together, to be the best we can be”

1. Context

- 1.1. Learning Outside the Classroom (LOtC) and offsite visits are a valued and integral part of the curriculum offered at Discovery. These visits could include; major outings such as residential trips, trips to the seaside or to a farm; minor outings such as walks to the local shops, visits to the local swimming pool; and routine experiences built into lessons such as road safety practice, college links, transition links, visits to other schools; in addition, it also incorporates vocational links such as working shadowing or formal blocks of work experience.

2. Aims and Objectives

- 2.1. To develop LOtC as an entitlement for all children and young people
- 2.2. To offer first hand experiences and add relevancy to learning.
- 2.3. To further develop and practice skills acquired within school.
- 2.4. To develop communication and social skills.
- 2.5. Raise achievement by boosting self-esteem, confidence and motivation.
- 2.6. Promote health and fitness.
- 2.7. Develop awareness of their local environment, its facilities and their location.
- 2.8. Raising expectations in pupil behaviour.
- 2.9. To give breadth, balance and enhancement to the curriculum through an enjoyable and memorable group experience.
- 2.10. To encourage partnerships between our school and other schools, local providers and other organisations.
- 2.11. Staff wishing to plan LOtC should follow the guidelines below and the activity should be linked to planning and the curriculum. Different out of

school experiences warrant different levels of planning; however staff should ensure that there is sufficient time to plan the visit thoroughly and there should be at least 2 weeks' notice given, with best practice being notification to families a half term prior to the visit.

3. Procedures

- 3.1. Any trips or visits planned must adhere to any government guidance at the time and also may be subject to cancellation if there are any outbreaks or local lockdowns which effect it.

EVOLVE

- 3.2. EVOLVE is a Local Authority web-based system that is used for the notification and approval of educational visits. The Local Authority is commissioned to approved visits that fall into the following categories even if they are would otherwise come under the local area:
 - Residential visits
 - Adventure visits
 - International visits
 - Any visits where there may be significant hazards i.e. farm visits, and near water.
- 3.3. The Educational Visits Coordinator (EVC) and Headteacher are responsible for approving all other 'local visits.
- 3.4. EVOLVE is to be completed for any LOtC visit. All Teaching Staff and Higher Level Teaching Assistants have access to the EVOLVE system. EVOLVE informs the EVC who informs the Headteacher of the details of the visit and the Headteacher needs to give approval prior to the visit taking place.
- 3.5. Staff should complete a visit request form for approval 4 weeks prior to the visit and the EVOLVE forms should be submitted at least 3 weeks prior to the visit. For re-occurring visits, one EVOLVE form can be submitted as multiple dates can be selected. It is also appropriate to complete an EVOLVE form at the beginning of the school year or each term for the same group of children and young people visiting the local area on dates that are not determined yet. * Please note: that if this is done you may

need to update this if there are any pupil or staffing changes so the advice would be to only do these for 1 term at a time.

- 3.6. The local area is agreed to be anything that falls within the agreed area on the map. Anything within the circle is deemed as local but anything that is outside the circled is not and so any visits would then require an Evolve form to be completed.

Visiting Planning

- 3.7. All LOTC visits should complement the school curriculum and lesson planning. Parent and carer consent needs to be sought for all visits. The way in which this is sought may differ according to the visit. Local Area visits, described above, is sought in annual permissions; Curriculum Links such as visits to college, the Learning House etc can be sought at the beginning of the school year or term, which is more applicable to the 1419 curriculum; and finally, by each individual visit.
- 3.8. Some activity costs cannot always be met the school and contributions from families are needed. The Finance Officer needs to be made aware of any visit costs and requested contributions. All contributions are to go through parent pay as we are now a cashless school.
- 3.9. If venue or transport costs occur it is necessary to liaise with the Finance Officer/ School Resource Manager so that correct financial procedures can be adhered to. See Appendix Two for further information on charging for activities and also the Charges and Remissions Policy.
- 3.10. The school does not yet have access to its own vehicles so it may be necessary on occasions to hire in vehicles to assist, or to use public transport or use approved staff cars to access LOTC.
- 3.11. If staff wish to use their own vehicle for school use, they must have business insurance. A copy of their motor insurance policy and MOT certificate must be kept by school and their full drivers' licence should also been seen by the School Resource Manager.
- 3.12. Car seats and booster seats are available for use and should be used where appropriate. Some younger children require specific seating, and if children and young people are transported to school by Corporate

Transport the seats that they use for this can be borrowed for LOtC visits, however, permission **must** be sought by the Corporate Transport Unit prior to the visit. It is important that vehicles used are suitable for the seats used. If any equipment is lost or broken then this is at the school's own cost.

Venue Considerations

- 3.13. When planning visits the venue needs to be appropriate to suit the aims of the visit and the needs of the children and young people. If a venue has not been used before, then where possible, it is good practice to inspect the venue prior to the visit to ensure it is suitable and to help inform risk assessments. All venues need to be risk assessed for the specific group that is visiting and for the activities that are taking place.
- 3.14. Accessibility needs to be checked to ensure that all children and young people can access the same activities and areas. It may be necessary to make some adaptations to some venues i.e. ramps. Liaison with the schools Well Being Team Leader and Local Authority Moving and Handling Co-ordinator is necessary at this point. Children and young people's personal care needs should always be considered and risk assessed.

Staffing

- 3.15. As with all LOtC visits, staff ratios and requirements must be visit specific according to the number, composition, age range and medical needs of pupils as well as appropriate to the venue and the activities planned for the visit. Staffing ratios should form part of the visit risk assessment and as a general rule each visit must have at least two members of staff. There should be a nominated group leader and a nominated deputy leader. All staff involved should be informed of the visit logistics prior to the visit. They should know what their responsibilities on the visit are and any specific information. They should have the opportunity to read all risk assessments prior to the visit.

Preparing pupils

- 3.16. Providing information and guidance to pupils is an important part of preparing for a visit. Pupils should have a clear understanding of what is expected of them and what the visit will entail. Pupils should be informed

of what standard of behaviour is expected of them and what to do about any potential dangers, for example, stranger danger or risks from activities.

Safeguarding

- 3.17. Staff in charge of pupils during a visit have a duty of care to make sure that the pupils are safe and healthy and have a common law duty to act as a reasonably prudent parent would.

Emergency procedures

- 3.18. Staff should not hesitate to act in an emergency, and if an accident happens, the priorities are to:
- assess the situation;
 - safeguard the uninjured members of the group;
 - attend to the casualty;
 - inform the emergency services and everyone who needs to know of the incident.
- 3.19. On all LOtC visits, pupils Medical Information Forms and where appropriate Health Care Plans should be taken. The Medical Information Forms should be used in an emergency and should always be given to emergency services. For further advice on Emergency Procedures please see the Sheffield Councils, Local Authority Circular 146 – Sheffield Educational Visits Guidance. The school buys into the Service Level Agreement for Educational Visits and has the authority to access this guidance.

First Aid

- 3.20. At least one member of staff on the LOtC visit should have the minimum of Emergency First Aid training and this person should administer basic first aid when appropriate, though this person must be careful to avoid administering medical treatment beyond their training, skill and knowledge. Information on staff first aid training can be sought from the School's Resource Manager. A first aid kit should also be carried whilst on LOtC visits and the contents of this kit may differ depending on what activities are planned. It is also good practice to be aware of first aid facilities and procedures at the venue of the visit.

Medical needs

- 3.21. Discovery will not exclude pupils with medical needs from LOtC visits. Every effort should be made to accommodate them whilst maintaining the safety of everyone on the visit. Pupils with medical needs should have a Health Care Plan and this should be followed whilst out of school. If medication is to be administered whilst out school, again the Health Care Plan should be followed as well as the schools administering medications procedure / policy.

Risk assessments

- 3.22. As with any other aspect of school activity, schools must give careful consideration to the hazards involved in the LOtC visit and ensure that risks are managed at acceptable levels. Risk assessments are a legal requirement and must be "suitable and sufficient", they need not be complex but should be comprehensive.

3.22.1. In practice this means that:

- the level of detail should be proportionate to the risk. Insignificant risks can be ignored, but this will depend upon the context and staff will be well aware of the need to be vigilant at all times;
- all reasonable steps are taken to identify risks;
- the assessment should be appropriate to the nature of the activity and take account of changing circumstances.

- 3.22.2. The person conducting the risk assessment needs to be competent to do so. This means that they should have sufficient experience or knowledge appropriate to the hazards and risks encountered. All activities involve a level of risk. Risk assessment includes the assessment of significant hazards and their management so as to reduce the risk to an acceptable level. Visit risk assessments should include: how are you going to get to the venue; the venue and the activities taking place; specific pupil medical needs; specific pupil behavioural needs and a group risk assessment detailing information such as staffing ratios and first aid.

- 3.22.3. All visit risk assessments are stored electronically on the school's curriculum network. This allows access to everyone and the

opportunity to customise their assessments for their own particular visit.

- 3.22.4. If a provider is being used for a visit and are responsible for activities then their risk assessments should be followed at all times and it is advisable to ask for a copy of them so that they can be shared with staff, read and understood.

Incident and Accident Reporting

- 3.23. It is a requirement that any accident, incident or 'near miss' on a visit should be reported immediately. If the LOtC visit is taking place at a specific venue then that venue should provide means to report any accidents or incidents that have happened as they have a duty of care for the school as 'users'. If the LOtC is not taking place at a specific venue then school paperwork should be completed for any accident, incident or near miss and handed to the School Resource Manager should always be made aware of any incident or accident. Behavioural incidents and use of reasonable force needs to also be logged.

Accompanying parents, carers and volunteers

- 3.24. Parents, carers or volunteers can be invited on a LOtC visit where appropriate and staff organising a visit should have a discussion with a member of the Senior Leadership Team. If a parent, carer or volunteer accompanies a visit on a one-off occasion then they do not need a DBS check. A DBS check is applicable if the parent or carer is in school for 3 or more occurrences in a 30 day period.

- 3.24.1. Parents, carers or volunteers that accompany a visit should:

- not be included in the staff to pupil ratios
- never be allocated sole responsibility for an individual pupil or group of children,
- always work under the direct supervision and guidance of a member of school staff,
- be given appropriate information about children and young people such as risk assessments, medical information etc.

- 3.24.2. Further information about accompanying parents, carers or volunteers can be sought from the school's Designated Safeguarding Lead.

Residential

- 3.25. Discovery encourages residential visits for all of its children and young people and has developed its own Residential Pack to aid any staff that would like to organise a residential. This pack is a step-by-step guide to organising a residential and it should be used to aid planning, risk assessments and the logistics of the residential. Any staff wishing to organise a residential is welcome to discuss it with the School's Resource Manager or any member of staff that has organised them previously.

Work Experience

- 3.26. Off-site work experience placements will be aligned to person centred planning. The form this takes will be personalised and individualised.



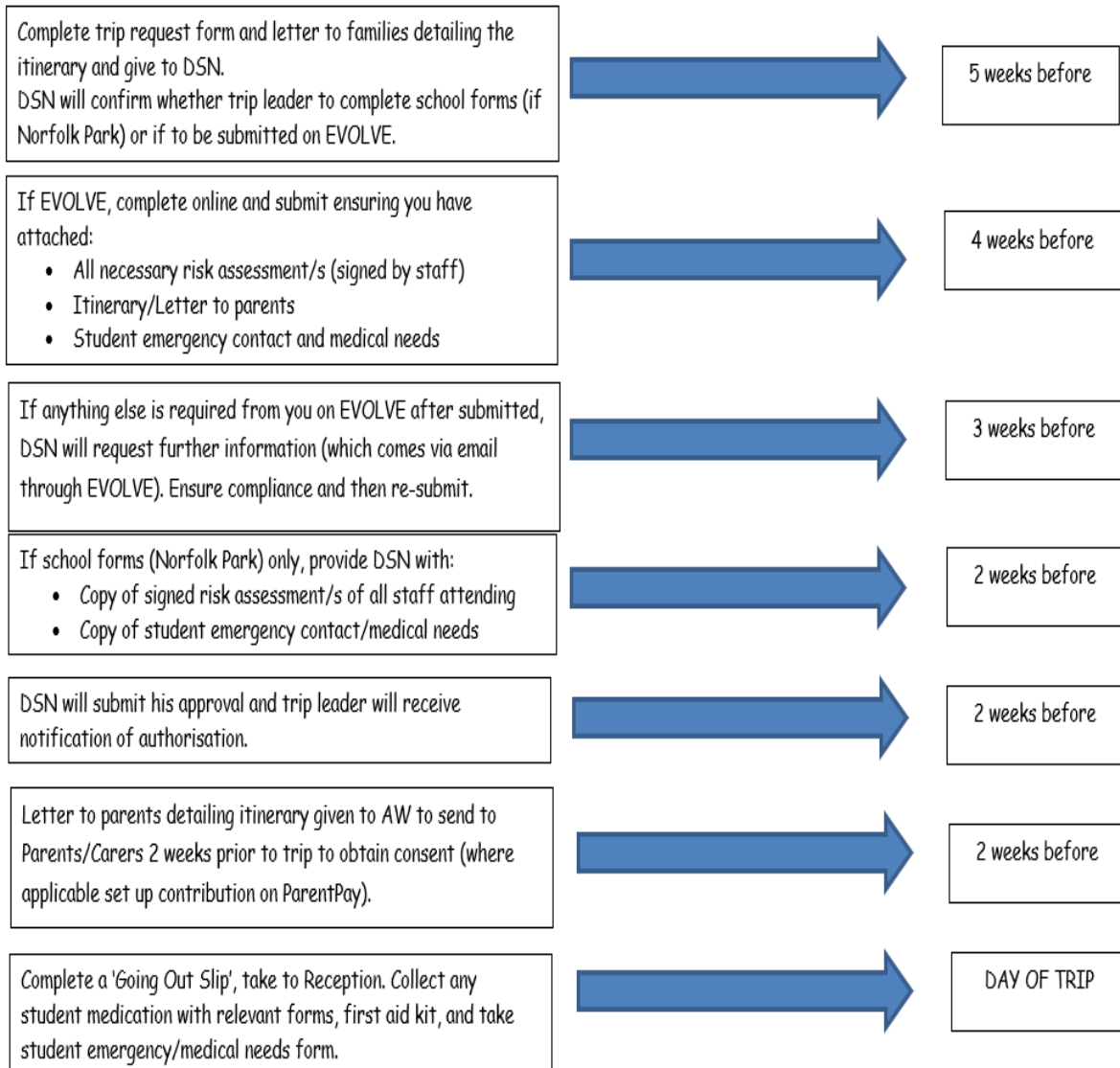
Educational Visit Guidelines

<u>Request for School Trip Form -</u> <u>Name -</u>	<u>Class taking-</u>	<u>No of pupils</u>
<u>Trip location / address-</u>	<u>Date of trip -</u>	<u>Anticipated time of trip</u>
<u>Anticipated staffing - (Names)</u>		
<u>Cost of Trip per pupil</u>	<u>Overall cost of trip -</u>	
<u>Transport method -</u>	<u>Transport costing-</u>	
<u>Where does the trip fit in with the pupils overall learning? (please highlight and attached mid-term plan)</u>		
<u>What will be outcomes for the pupils learning?</u>		
<u>Leader of Learning authorisation -</u> <u>Date -</u>	<u>Reason for not authorising -</u>	
<u>Do you need any cash for the trip? This needs to be authorised before it can be given – please allow 3 days notice.</u>		
<u>Will there be any cover requirements while you are out on this trip</u>	<u>Which lessons and which class</u>	

EVC

Guidelines. - Planning a School Trip, it is your responsibility to make the booking and forward to finance once approved

EVOLVE/LOCAL TRIP Guidance - Planning a School Trip





Educational Visit Guidelines

Educational Visits

Charging for School Activities

Schools **can charge** for:

- Music tuition
- Materials or equipment, for when product is taken home i.e. food technology
- Board or lodgings whilst on residential

Everything else schools can ask for a voluntary contribution. Schools can:

- Inform parents and carers of the actual cost of a trip
- Inform parents and carers that if not enough voluntary contributions are received, the trip may not go ahead

Charging for Educational Visits:

Please remember to include:

Any admission fees or activity costs

Use of minibus (fuel / wear & tear)*

Insurance**

Spending money

Food & drink – i.e. lunches

* Use of minibus – calculate per mile, 65p

** Insurance – calculate per person (staff and pupils) For example; 4 staff and 8 pupils x 0.15p = £1.80. Parking costs Staff lunches:

There are certain circumstances when school can provide a lunch for staff, please see your Head of Department if you require staff lunches.

Appendix C - Local Area Maps

Local area map Main school local area

Anything that is inside the circle when visiting from the main school site is deemed as a local visit. For anything that is outside this circle or is comes under the categories listed you will need to go through the Evolve process.

